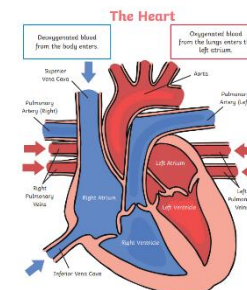


Year 6 Spring Term part 2 Blood Heart



As **readers** we will examine how authors use literacy devices to create mystery and suspense.

As **writers** we will be using descriptive language in an adventure story. We will be exploring how sentence structure can create tension. We will be learning to write a formal balanced argument.

As **scientists** we will be identifying and naming the main parts of the human circulatory system; describing the functions of the heart; blood vessels and blood, identifying and naming the main parts of the human respiratory system; and recognising the impact of diet, exercise, drugs and lifestyle on our bodies.

As **artists** we will be working independently to develop our own style when painting and learning about the use of colour, tone and shade.

As **mathematicians** we will be covering key objectives from the National Curriculum including:

- Recognise that shapes with the same areas can have different perimeters and vice versa
- Calculate the area of parallelograms and triangles.
- Recognise when it is possible to use formulae for area and volume of shapes

In **PSHE** we will be learning about to take responsibility for our own health and well-being and making healthy choices about how we live our lives.

In **DT** we will be learning about how key individuals and their inventions/discoveries have changed the world.

In **computing** we will be taking an in-depth look at a variety of online safety issues.

In **PE** we will be enjoying units on dance, dodgeball, skipping and outdoor adventurous activities.

In **music** we will be learning to play chords on the ukulele and will be writing our own songs.

In **French** we will be learning the vocabulary for rooms of the house and how to describe activities within the home.