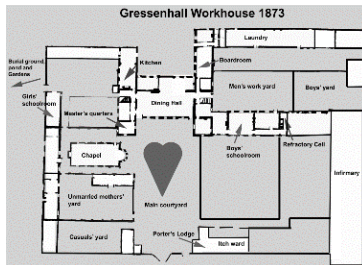
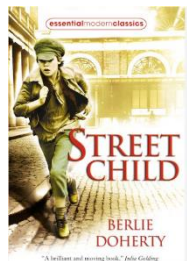
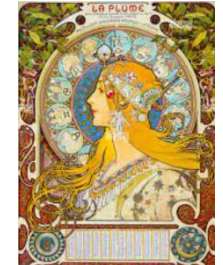


## Year 6 Summer Term part 2 Revolution



As **readers** we will be explore how historical characters and events are portrayed. We will be using non-fiction texts to develop our research skills.

As **writers** we will be writing to inform about the Victorian workhouse and writing a persuasive letter in character.



As **mathematicians** we will be revising key skills in preparation for high school as well as exploring mathematical patterns in art and nature.



As **historians** we will be examining the changes made by Queen Victoria and the impact it has on our lives today. We will be asking how powerful Queen Victoria was and looking at how the power of monarchy has changed over time.

In **PSHE** we will be learning about how to take care of our mental health. We will examine how to recognise our emotions and investigate strategies to manage them. We will also be learning about puberty and conception.

As **artists** we will be learning facts about notable Victorian artists and comparing and contrasting their styles.

As **geographers** we will understand how coal and its transportation was fundamental to the industrial revolution.

In **DT** we will be designing, making and evaluating a Victorian room model.

In **computing** we will be completing a project involving stop motion and learning about computer networks. We will be using our computer skills to create our own personalised yearbooks.

In **PE** we will be improving our skills in athletics and preparing for sports day. We will also be enjoying cricket, rounders and tennis.

In **music** we will be learning songs and preparing to perform our end of year production.

In **French** we will be learning how to talk about our homes, hobbies and days of the week.